









Session 10 – Comparison by Individual Users of Four Data Systems (Australia / New Zealand)

1 December 2017

Criteria	Sedona	Digital Measures	ACADEM	SharePoint
University				
Administrator	Sandhana Kisun	Alena Nadvornikova	Alex Ferguson	Eloise de Lautour
Faculty Accreditations	AACSB; EQUIS; AMBA	AACSB; EQUIS	Working towards AACSB	AACSB
Academics	255 Faculty; 300+ Tutors (TAs)	350 Faculty; Tutors (TAs) not captured	~75 Faculty; 90 Tutors (TAs)	130 Faculty; 80 Tutors (TAs)
Basis of data organisation	Database	Database	Database	Lists
Licence holders (Aust/NZ) known	18	2	1	3
Cost (AUD 2017)				
Start up	\$0	\$0	\$26,400 (UTas price) 2 modules: core faculty \$20K; AoL \$6.4K	\$0 (all costs are in-house)
Training	Optional (~\$10,000; opportunity to split cost)	\$0	\$16,000 (core \$9K; AoL \$7K)	\$0
Per annum database only	\$3300 to \$6300 Faculty FTE 30 to 130+	\$9,200	\$7600 (core \$5.2K; AoL \$2.4K)	\$0
Accreditations				
AACSB - dedicated tables	2.1; 2.2; 15.1 (location, discipline, not by course); 15.2	2.1; 2.2; 15.1; 15.2 (available data extracts used)	2.1; 2.2; 15.1 & 15.2	2.1, 2.2, 15.1, 15.2
Scorecard for faculty preparation (description Table 15.1)	YES	NO field for Table 15.1 "description"	YES	NO
EQUIS tables dedicated or derived	Faculty & research data derived (dedicated table not used)	Faculty & research data derived (dedicated table not used)	Faculty & research data dedicated (not currently required)	Faculty & research data derived
Other accreditations/ Customised Reports	via "Query Builder"	via ad-hoc report functionality	AMBA and others derived	Adaptable
Updates as standards change	YES	YES	YES	YES
Timeframe for changes	Before changes implemented	Usually before changes are implemented	Next database upgrade – earlier where immediate need	Before changes implemented
Data Uploads (bulk); all databases include	Faculty details including all their degrees; publications; presentations; grants; other research activities eg keynotes; service/ professional activities including certifications; training; awards; professional staff and highest qualifications; tutors (TAs), teaching schedules including HDR supervision.			
Additional data uploads	Basis for AACSB faculty preparation Table 15.1 "description"	Media	-	Any
Overwrite publications for version control	YES	YES	YES	YES

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Overwrite lists i.e. only changes some metrics in list	NO	NO	YES	NO
Real-time journal/ book rankings i.e. publication ranked in a version matching its publication year	NO	NO	NO	NO
CVs – Faculty	YES	YES	YES Core Faculty Module (Adjunct (external staff) separate module)	YES
Tutors* CVs (pdf) upload – dedicated site	YES	NO (Tutors CVs (pdf) stored elsewhere)	YES (not dedicated list but via document library)	YES
Read view for PRT including TA CVs (pdf)	YES (dedicated Tutors pdf CV upload site)	YES (not used - easy "all" pdf functionality))	YES (Tutors pdf CV in documents list)	YES
Repurpose faculty data template eg for staff review	YES	YES	YES	NO
Population of web bios (#not applicable)	YES#	YES (in use but may change to other data)	YES#	NO#
AoL	YES but use separate AoL system	YES but use separate AoL system	YES but separate module	NO
Library to host files	YES	YES	YES	YES
Best features (3 max.)	1. Ongoing updates added eg Tutors (TAs); impact, engagement, innovation	1. User-friendly data entry & report generation, fast and option of role-based access.	1. Dedicated support person	1. Low cost
	2. Query builder for specialised/customised reports	2. Highly customisable (fields, screens, reports)	2. Custom AACSB Accreditation Tables	2. Adaptable design
	3. Many other users for support (Australia and NZ)	3. Reliable, affordable and excellent support	3. Detailed Data Import and Software Configuration Manual	3. Live link to University databases
Least preferred or absent features (3 max.)	1. Limited university specific customisation options	1. Needs dedicated admin staff to ensure high quality of data	1. Direct communication with consultant has limited time overlap	1. Lack of dedicated support for fixes
	2. Uploads manager fields are not aligned to all the fields in database	2. Need to do work arounds for some customised reports		2. Lack of dedicated support for design improvement
	3. One contact person only – potential risk	3. Upload of bios with non-standard format and hyperlinks on the web so far not possible		

*TA – Teaching Assistant (Tutor)